# UNLOCKING POTENTIAL TRANSFORMING LIVES



## **APPLICANT PACK**

### THEME LEAD - LEADERSHIP

Thank you for your interest in the above role. Below, you will find the job description and person specification, outlining how the different criteria will be assessed throughout the recruitment process. You will also find information on the recruitment and selection process and key dates.

## **Job Description**

#### Job Purpose

You will hold responsibility for all learning and development aligned to Leadership within the Scottish Prison Service (SPS). You will create and maintain a purposeful learning environment in line with the organisational objective of becoming a learning organisation. With the introduction of professional qualifications and the SPS College becoming a credit rating body, you will work to new training standards and your own programme of continuing professional development (CPD), while holding responsibility for the staff learning and development aligned to your theme within the SPS. This will include designing and delivering training and creating CPD opportunities up to, and including, postgraduate degree level.

You will develop the learning and development strategy for your Theme and contribute to organisational strategy in relation to your theme. Your role will include designing teaching and assessment materials, overseeing learner progress, providing feedback and support to learners, and assessing work. You will use a range of delivery techniques to engage and enthuse learners and work alongside other Theme Leads to ensure a cohesive portfolio of CPD activities, tools, products, resources and services for staff, assuring overall organisational capability for the SPS.

You will be one of five Theme Leads and will have direct and indirect management for a number of Learning and Development Managers across the SPS. Whilst holding responsibility for all leadership and management development in the SPS, you will contribute to strategic work to continually refine and develop the leadership culture in SPS and embed our identified approaches of values-led leadership. This work has a wide range from providing learner support to our most Senior Managers to working with those aspiring to a first management role.

N.B. For internal applicants, this is a non-operational post, however any successful operational applicant would be supported to maintain and develop their operational competence as part of ongoing CPD.

#### **Key Responsibilities**

1 Responding to your theme - ensuring learning and development within the SPS responds to changes in policy, legislation and best practice. Proactively working with

	other internal and external policy and subject matter experts to ensure staff training and CPD in this theme is up to date, relevant and contributing towards the organisational Vision and Mission.
2	Planning the learning experience – planning engaging, inclusive and creative learning opportunities that demonstrate a critical understanding of curriculum design and constructive alignment, theories of learning, teaching and assessment, and knowledge of pedagogical best practice.
3	<b>Teaching and Facilitating Learning</b> – providing subject matter expertise to learners and enabling both structured and independent learning across the organisation.
4	<b>Assessment</b> - devising and implementing suitable assessment strategies that provide organisational assurance, based on a critical understanding of the principles, purposes, means and terminology of assessment.
5	Guidance and Support – provide staff with support and guidance during their learning and beyond, as needed to ensure their continued professional development.
6	<b>Quality Assurance</b> - work effectively to SPS College standards and those imposed by individual awarding and accrediting bodies. Evaluate the impact of learning and development in your theme and undertaking research to enrich the evidence base relating to this area, in order to better evidence business outcomes for the SPS.

# **Person Specification & Assessment Information**

Our selection approach is based upon the principle of merit which means that we will look to appointment the person who best meets the requirements of the role as outlined in the person specification. In determining the most meritorious candidate, applicants will be assessed against the published criteria during the selection process, as detailed below. The most meritorious candidate will be the one who best meets the essential criteria for the role. Performance against any published desirable criteria will only be considered where two or more candidates have performed equally against the essential criteria and there is a need to use the desirable criteria to identify the preferred candidate.

Please note: To apply for this post, you will be asked to submit your CV into an upload area within the application form. Alongside your CV, please also submit a covering letter, briefly outlining how you meet the following essential criteria:

- Professional and Personal Development;
- Professional Expertise in Leadership.

Criteria	Essential/Desirable?	When assessed?		
Qualifications				
Hold a minimum of an Undergraduate Degree or equivalent/higher qualification (360 credits, of which 60 credits must be at SCQF Level 9) relevant to the role applying. You may be required to undertake a relevant learning and development qualification at SCQF Level 11 within the role, achieving this within approximately 24 months of taking up the	Essential	CV Application		

post.					
Please note: You will be asked to					
evidence your degree qualification and a					
list of modules/units competed within your					
qualification if progressing to the					
assessment centre.					
Experience					
Professional and Personal	Essential	CV Application			
Development	Locomiai	Presentation			
Evidence of your personal and		Fresentation			
professional development and how this					
has prepared and developed you for the					
role of Theme Lead in Leadership.					
•					
Professional Expertise in Leadership	Essential	CV Application			
Experience in either research and/or		Interview			
teaching practice in the area of					
Leadership.					
Analysing Complex Information	Essential	Written Exercise			
Experience of analysing complex		Interview			
information drawn from a number of					
sources, identifying, implementing,					
evaluating solutions and making					
recommendations for improvements					
aligned to organisational needs.					
Knowledge & Skills					
Communication Skills	Essential	Written Exercise			
Well- developed communication skills,		Role Play			
both written and verbal, with evidence of		•			
your ability to vary your style of		Presentation			
communication to ensure mutual					
understanding.					
Building and Maintaining Relationships		5 . 5			
	Essential	Role Play			
Accomplished people management skills		Interview			
with the ability to build and maintain					
effective, flexible and collaborative					
working relationships with a wide range of					
internal and external stakeholders,					
demonstrating your ability to positively					

influence others to deliver successful outcomes.		
Planning, Implementation and Control	Essential	Interview
Evidence of your excellent organisational skills, demonstrating your ability to prioritise, forward plan, manage competing demands, and work under pressure to ensure outputs are delivered within internal and external organisations timescales.		

# **Selection Process Key Dates**

Vacancy Closes for Applications	05 June 2019	Time	12noon		
Initial Application Review	Week commencing 10 <sup>th</sup> June 2019				
Assessments*	<ul> <li>Role Play</li> <li>Written Exercis</li> <li>Presentation</li> <li>Interview</li> </ul> The assessment proce Further information will stage of the process by	ess will consist of the folless will be taking place of the provided to candidary the way of a formal invall assessment dates n	n 4 <sup>th</sup> /5 <sup>th</sup> July 2019. tes progressing to this ite to assessment.		

<sup>\*</sup>please note interview dates are subject to change.

If you have any queries regarding the vacancy or have a disability which you feel may affect your performance at any stage in the recruitment and selection process, please contact **Hayley Evans** by email at: <a href="mayley.evans@sps.pnn.gov.uk">hayley.evans@sps.pnn.gov.uk</a> or by telephone on: **01324 710466** to allow reasonable adjustments to be made to assist you.





